

NRS/NYRS

**Let's get
reacquainted!!**

Rosemary Matt
NYS Director of Accountability

**Winter
2021/2022**

New York Supports Two Reporting Systems

**National
Reporting System**

NRS

**New York's
Reporting System**

NYRS

New York Supports Two Reporting Systems

NRS

WIOA

Program Areas 1, 2, 3, and 4

EPE

NYRS

ALE

Fast Track Programming

NEDP

Workforce Investment Opportunities Act (WIOA)
Adult Literacy Education (ALE)
Employment Preparation Education (EPE)
National External Diploma Program (NEDP)



Participants

- **Must have 12 contact hours**
- **Must have a valid pre test (ABE/ASE both reading & math)**
- **Reported for NRS/NYRS and NYS contractual deliverables**
- **Count toward performance measures for NRS reporting and NYRS reporting measures**

Program Information Form

Program Information Form - FY 2022

Program Name:

Phone:

Program Manager:

<i>Instruction Description</i>	<i>Start Date</i>	<i>End Date</i>	<i>Instructor Name</i>	<i>Site</i>	<i># Students Projected</i>	<i># Students Enrolled</i>	<i>Special Program</i>	<i>Schedule</i>	<i>Funding</i>
ES6CESU520_22	07/01/2021	09/30/2021	Jim Brown	ABC Site	0	6		Mon 12:30 P-04:30 P Tue 12:30 P-04:30 P Wed 12:30 P-04:30 P Th 12:30 P-04:30 P Fr 12:30 P-04:30 P	ASP,E
ES6CESU640_22	07/01/2021	09/20/2021	Tammy Smith	ABC Site	0	18		Mon 04:00 P-07:00 P Tue 04:00 P-07:00 P Wed 04:00 P-07:00 P Th 04:00 P-07:00 P	ASP,E,EF, IELCE,LZ, Y
ES6CESU840_22	09/20/2021	06/30/2022	Jack Green	ABC Site	0	18		Tue 04:30 P-07:30 P Wed 04:30 P-07:30 P	ASP,E,EF, IELCE,LZ, Y

Program Information Form

Program Information Form - FY 2022

Program Name:

Phone:

Program Manager:

Y = WIOA Area 1



Instruction Description	Start Date	End Date	Instructor Name	Site	# Students Projected	# Students Enrolled	Special Program	Schedule	Funding
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Program Information Form

Important to watch:

- IEL/CE funding cannot be combined with any other WIOA funding (Area 1, Corrections, or Literacy Zone)
- Literacy Zone funding **CANNOT** be used for Instructional Classes
- EPE Fast Track contact hours are limited and tracked



Enrollment:

Must meet threshold criteria:

- **12 Contact Hours**
- **Valid Pre-Test**
- **Expectation is 100% students are pre-tested within the first 12 contact hours**



Measurable Skill Gain

MSG

NRS

Participants are assessed in BOTH Reading and Math

Their **LOWER** skill level determines their placement in NRS & NYRS

Educational Gain is measured and counted **ONLY** in the **LOWER** skill level

Measurable Skill Gain MSG

NYRS

Participants are assessed in BOTH Reading and Math

Their **LOWER** skill level determines their placement in
NRS & NYRS

Educational Gain is measured and counted in **EITHER**
level



NRS Level	Educational Functioning Level (EFL)	TABE 11–12 Scale Scores
1	Beginning ABE Literacy NRS Level 1	Reading: 300–441 Mathematics: 300–448 (grade level 0–1)
2	Beginning Basic Education NRS Level 2	Reading: 442–500 Mathematics: 449–495 (grade level 2–3)
3	Low Intermediate Basic Education NRS Level 3	Reading: 501–535 Mathematics: 496–536 (grade level 4–5)
4	High Intermediate Basic Education NRS Level 4	Reading: 536–575 Mathematics: 537–595 (grade level 6–8)
5	Low Adult Secondary Education NRS Level 5	Reading: 576–616 Mathematics: 596–656 (grade level 9–10)
6	High Adult Secondary Education NRS Level 6	Reading: 617–800 Mathematics: 657–800 (grade level 11–12)



NRS Level	National Reporting System (NRS) Levels	SPR Levels
1	Beginning ESL Literacy	BEST Plus 2.0: 88 - 361 BEST Literacy: 0–20
2	Low Beginning ESL	BEST Plus 2.0: 362–427 BEST Literacy: 21-52
3	High Beginning ESL	BEST Plus 2.0: 428–452 BEST Literacy: 53–63
4	Low Intermediate ESL	BEST Plus 2.0: 453–484 BEST Literacy: 64– 67
5	High Intermediate ESL	BEST Plus 2.0: 485–524 BEST Literacy: 68-75
6	Advanced ESL	BEST Plus 2.0: 525–564 BEST Literacy: 76+





NYRS Level	Educational Level	TABE 11–12 Scale Scores
1	Beginning ABE Literacy	0 – .9
1.5	Middle Beginning ABE Literacy	1.0-1.9
2	Beginning ABE	2.0 – 2.9
2.5	Middle Beginning ABE	3.0-3.9
3	Low Intermediate ABE	4.0 – 4.9
3.5	Middle Low Intermediate ABE	5.0-5.9
4	High Intermediate ABE	6.0 – 7.0
4.5	Middle High Intermediate ABE	7.1-8.9
5	ASE Low	9.0 – 10.9

NYRS Level	Educational Level	BEST Plus 2.0 Scores
1	Beginning ESL Literacy	88 – 249
1.5	Middle Beginning ESL Literacy	250-361
2	Low Beginning ESL	362 – 394
2.5	Middle Low Beginning ESL	395-427
3	High Beginning ESL	428 – 439
3.5	Middle High Beginning ESL	440-452
4	Low Intermediate ESL	453 – 484
5	High Intermediate ESL	485 – 524
6	Advanced ESL	525 - 564



NYRS Level	Educational Level	BEST Literacy Scores
1	Beginning ESL Literacy	0 – 10
1.5	Middle Beginning ESL Literacy	11-20
2	Low Beginning ESL	21 – 37
2.5	Middle Low Beginning ESL	38-52
3	High Beginning ESL	53 – 58
3.5	Middle High Beginning ESL	59-63
4	Low Intermediate ESL	64 – 67
5	High Intermediate ESL	68 – 75
6	Advanced ESL	Not valid as pre-test



An Adult Education Classroom



Program Evaluation Report

WIOA/NRS PROGRAM EVALUATION REPORT FY 2021

AGENCY _____

Educational Gain									
Educational Functioning Level	Enrollment	Average Contact Hrs	Periods of Participation (POP)	Number Making Gain	Number Getting HSE	Number Attain Cred	Number w/ MSG	Post Test Rate*	Percent w/MSG
ABE LEVEL 1	14	106	14	9	1	0	10	71	71%
ABE LEVEL 2	138	144	138	41	8	0	49	48	35%
ABE LEVEL 3	105	36	105	20	17	0	37	43	35%
ABE LEVEL 4	17	02	17	1	2	0	3	26	17%
ABE LEVEL 5	2	69	2	0	0	0	0	50	0%
ESL LEVEL 1	135	03	135	23	0	0	23	40	17%
ESL LEVEL 2	132	46	132	33	0	0	33	46	25%
ESL LEVEL 3	64	55	64	12	0	0	12	43	18%
ESL LEVEL 4	59	230	59	5	0	1	6	31	10%
ESL LEVEL 5	49	223	49	4	1	0	5	41	10%
ESL LEVEL 6	30	186	30	8	0	0	8	40	26%
Enrollment minus ASE High	745	173	745	156	29	1	186	44%	25%
Total Enrollment	745								

* Post Test Rate Target: 70%

Enrollment includes participants meeting the NRS/NYRS threshold criteria:

12 Hours of contact time + Key Demographics

Valid Pre Test

Program Evaluation Report

NYRS PROGRAM EVALUATION REPORT FY2022

AGENCY

Educational Gain									
Educational Functioning Level	Enrollment	Average Contact Hrs	Periods of Participation (POP)	Number Making Gain	Number Getting HSE	Number Attain Cred	Number w/ MSG	Post Test Rate*	Percent w/MSG
ABE LEVEL 1.	4	37	4	1	0	0	1	50	25%
ABE LEVEL 2	6	90	6	3	0	0	3	50	50%
ABE LEVEL 2.	8	49	8	1	0	0	1	12	12%
ABE LEVEL 3	11	43	11	3	0	0	3	36	27%
ABE LEVEL 3.	10	35	10	3	0	0	3	40	30%
ABE LEVEL 4	2	75	2	0	0	0	0	50	0%
ESL LEVEL 1.	3	15	3	0	0	0	0	33	0%
ESL LEVEL 2	2	21	2	0	0	0	0	0	0%
ESL LEVEL 2.	3	21	3	0	0	0	0	0	0%
ESL LEVEL 3.	1	15	1	0	0	0	0	0	0%
ESL LEVEL 4	2	18	2	0	0	0	0	0	0%
Enrollment minus ASE High	52	47	52	11	0	0	11	31%	21%
Total Enrollment	52								

* Post Test Rate Target: 70%

Enrollment includes participants meeting the NRS/NYRS threshold criteria:

12 Hours of contact time + Key Demographics

Valid Pre Test

NYS Policy under NRS & NYRS

All 5 key demographics must be complete

Name, birth date, ethnicity, gender, employment status

Participant has a VALID pre test

Must match Instructional Code

TABE = BE, HSE, or Ma

BEST Plus 2.0/BEST Literacy 1.0 = ES

Participant is enrolled in a BE, HSE, Ma or ES Instructional Activity in current fiscal year

Participant must have a minimum of 12 contact hours (this includes any INTAKE hours)



What is a valid Pre-test?

Must match the Instructional Offering Code

ESL Code = BEST Plus 2.0 or BEST Literacy 1.0

BE or H or M Code = TABE

Must have a valid date range.

A pre test in FY21/22 must be dated between January 1, 2021 and June 30, 2022



What's a valid Post-test?

If using the TABE, must be the opposite form (Pre on a 11, then Post on a 12)

Must always move levels contiguously (Pre on one level, then post on the same level or one higher, never backward)

Must have a valid date range:

A post test in FY21/22 must be dated between July 1, 2021 and June 30, 2022



Post-testing

Intensity of Program	Post Test Schedule
Six to Nine hours per week	Posttest after 40 – 60 contact hours
Ten or more hours per week	Posttest after 60 – 80 contact hours
Volunteer Tutorial Program	Posttest after 30 contact hours



Post-testing

Intensity of Program	Post Test Schedule
Six to Nine hours per week	Posttest after 40 – 60 contact hours
Ten or more hours per week	Posttest after 60 – 80 contact hours
Volunteer Tutorial Program	Posttest after 30 contact hours

Only the portion of the program where volunteers are providing instruction

Post Test Rate

Regardless of Educational Gain, an attempt at a post test that renders a valid score is included

EVALUATION REPORT

Educational Gain					
	Number Making Gain	Post Test Rate*	Average Contact Hrs	Percent Making Gain	NYS FY13 Averages
	2	66%	111	66%	63%
	27	82%	128	69%	61%
ABE Intermediate Low	93	62	138	66%	55%
ABE Intermediate High	103	35	128	33%	50%
ASE Low	18	3	111	16%	57%
ASE High	2	0	29	0%	
ESL Beginning Literacy	82	49	94	59%	56%
ESL Low Beginning	26	13	88	50%	73%
ESL High Beginning	20	15	109	75%	71%
ESL Intermediate Low	11	4	105	36%	66%
ESL Intermediate High	11	4	74	36%	57%
ESL Advanced	2	0	114	0%	56%
ABE/ESL Levels 1 & 2 Subtotal	150	91	105	60%	
Enrollment minus ASE High	408	214	102	52%	51%
Total Enrollment	410				

*Post Test Rate Target: 70%

Average Contact Hours

Average Contact Hours =
should be leveraged against
the total AVAILABLE
contact hours in your
classroom

UATION REPORT

Gain						
Number	Post Test	Average	Percent	NYS FY13		
of Gain	Rate*	Contact Hrs	Making Gain	Averages		
2	66%	111	66%	63%		
27	82%	128	69%	61%		
62	78%	138	66%	55%		
35	78%	128	33%	50%		
ASE Low	18	3	66%	111	16%	57%
ASE High	2	0	0%	29	0%	
ESL Beginning Literacy	82	49	71%	94	59%	56%
ESL Low Beginning	26	13	69%	88	50%	73%
ESL High Beginning	20	15	80%	109	75%	71%
ESL Intermediate Low	11	4	45%	105	36%	66%
ESL Intermediate High	11	4	54%	74	36%	57%
ESL Advanced	2	0	100%	114	0%	56%
ABE/ESL Levels 1 & 2 Subtotal	150	91	74%	105	60%	
Enrollment minus ASE High	408	214	75%	102	52%	51%
Total Enrollment	410					

* Post Test Rate Target: 70%

Average Contact Hours is a simple average of all cumulative contact hours in a fiscal year divided by the number of participants enrolled at each Educational Functioning Level.

Exiting in NRS & NYRS

Program exit occurs when the participant has not received services for the past 90 consecutive days

However, the exit date cannot be determined until *at least 90 days* have elapsed since the participant last received services.

The exit date moves back to the last date of attendance or last month of attendance



Exiting in NRS & NYRS

In NYS, the majority of programs report attendance monthly rather than daily so participants will be exited on the last day of the month in which they stopped attending.

Programs **WILL NOT EXIT** participants.
ASISTS will perform the exiting automatically



Automatic Exiting



Any participant with no attendance for 3 months (90 consecutive days) will be shown on the Exit tool Report

By the 15th of the month, Agencies should have all hours in for the most recent month – making the exit tool as accurate as possible

Programs will have until the end of that month to add any missing hours. If student remains on Exit tool (no attendance for 3 months) he/she will be exited.

NRS Follow-up Responsibility

Follow Up occurs in the **SECOND** quarter after the exit

RECALL: in the eyes of the Federal Office, students are either Employed or Unemployed

- Second Quarter Follow Up:
 - Employment Only
 - Are you working? Yes or No
 - Wage?



NYRS Follow-up Responsibility

Follow Up occurs in the **SECOND** quarter after the exit

RECALL: in the eyes of the Federal Office, students are either Employed or Unemployed

- Second Quarter Follow Up:
 - Employment Only
 - Are you working? Yes or No



NRS Follow-up Responsibility

Follow Up in the **FOURTH** quarter after exit

- **Fourth Quarter Follow Up:**
 - **Employment Yes or No**



Data Matching

- **All Participants must be followed up on after exit**
 - Those who have social security numbers will be submitted to the NYDOL Unemployment Database
 - Those with no social security number recorded in ASISTS must be followed up on manually!
- **Participants are followed up in the second and fourth quarters after they exit**



Social Security Numbers

Program makes decision to collect SSNs from participants

For those recorded, ASISTS will pull when the follow up timeline arrives

Match will be made with UI database

Percent of match is credited back to the program

NO individual participant data will be communicated

Programs will follow up manually on all participants with no SSN recorded

REMINDERS



Enrollment:

Enrollment is a performance factor

- **Refer back to your ACCES-AEPP contract/grant**
- **Program Component Worksheet**



Pre – Post Testing

All AEPP required assessments

Must be provided in person

**Must be administered by staff
certified through training from the
RAEN**

**If you have no staff certified, contact
your RAEN Director**



Pre – Post Testing

Valid Pre Test:

- **Valid for a specific 18 month period**

For FY2021/2022, the valid period:

January, 2021 through June, 2022



Pre – Post Testing

Reminder:

**Assessment matches Instructional
Program**

BEST Plus 2.0/BEST Literacy = ESL

TABE 11/12 = ABE/ASE



Post Testing

Valid Post Test:

- **Valid for a specific 12 month period**

For FY2021/2022, the valid period:

July, 2021 through June, 2022



Benchmark for Post Testing:

70% of all active students must be post tested:

Indication of persistence, do students remain active to be eligible for a post test



Follow Up Outcomes

- **Students with no attendance (remote, in-person, or hybrid) in the months of April, May, or June 2021 have been exited**
- **Students with no attendance in the months of July, August, and September, 2021 have also been exited**
- **Those with no Social Security Number recorded in ASISTS must be followed up on manually through surveying**



Case Management:

- **Case Management is a priority for all AEPP funded programs**

AEPP Case Management Requirements

Funding Source	FTE Expectation	Per # of Participants
WIOA Program Area #1 (Core)	1.0 FTE	200 Participants
WIOA Program Area #2 (IEL/CE)	1.0 FTE	200 Participants
WIOA Program Area #3 (Corrections)	1.0 FTE	200 Participants
WIOA Program Area #4 (Literacy Zones)	1.0 FTE	100 Participants
EPE State Aid Funding	1.0 FTE	600 Participants
ALE State Funding	1.0 FTE	200 Participants

***The numbers of participants is not an aggregate number per fiscal year, it is an average daily attendance metric. Programs should consider the number of active students in their program at any given time of the fiscal year.**



Case Management Classes:

courseinfo.aspx

Instructional Activity Management Reports Funding R FY 2021 Logout

CL BE BE (NRS and/or EPE)
BN BENL
CL Computer Lab (EPE)
CLS Career & Life Skills (EPE)
CM Case Management (EPE)
CTS Citizenship (EPE)
EB ESOL-B (NRS)
ES ESOL (NRS and/or EPE)
GE GED (NRS and/or EPE)
H HSE (NRS and/or EPE)
MA MATH (NRS and/or EPE)
NI Non-Instructional
O Other (EPE)

Course Information

Course ID:

Start Date:

End Date:

Course FY:

Instruction Type:

Primary Instructor:

Help

Contact Information:

Rosemary.Matt@cayuga-cc.edu

